



Locality: North East/South East

Meeting Details			
Date of Meeting:	19 January 2021	Location:	Via Microsoft Teams

Meeting Attendees Present	
Name:	Position Held:
Jack Simpson (Chair)	CEC Senior Education Officer
Louise Stevenson	CEC Senior Development Officer Learning & Teaching
Jackie Reid	CEC Schools & Lifelong Learning Quality Improvement Manager (Primary)
David McKee	CEC Schools & Lifelong Learning Quality Improvement Education Officer Digital Learning
Rosie McColl	Communities & Families Quality Improvement Officer
David Maguire	CEC Schools & Lifelong Learning Principal Officer: Engagement & Involvement
Alex Ramage	Parent Rep Education Committee parentrep.edin@gmail.com Liberton High School
Michelle Fenwick	Portobello High School PC Co-Chair
Sarah Scott	James Gillespie's High School PC Chair
Luke Watson	Craigtinny Primary School PC Co-Chair
Hilary Brown	Leith Academy PC. Rep to this group

Alistair Turnbull	Craigmount High School PC Rep to this group
Heather Gardner	Roseburn Primary School PC Chair
Chiara McDonald	James Gillespie Primary School Parent Council
Maria Hernandez	
Seamus Spencer	Bunsgoil Taobh na Pairce Parent Council Co-Chair
Kate Stewart Hart	Royal High PS PC
Tim Wallace	Firrhill High School PC Chair
Max Robertson	
Janette Ross	

Apologies Received	
Lorna French	CEC Schools & Lifelong Learning Senior Manager: Quality, Improvement & Curriculum

1.Welcome.
Jack Simpson Senior Education Officer (Chair) welcomed all to the meeting.

2. Questionnaires-Parental views
<p>David Maguire: Principal Officer: Engagement & Involvement discussed the questionnaire sent with the invitation to this meeting in relation to school term dates for years 2022-23, 23-24 and 24-25 and asked delegates for their opinions and ideas for possible changes noting that this was the questionnaire sent out in 2017.</p> <p>This is with a view to starting consultation in early March. This would enable draft dates to be presented to Education, Children and Families on 18 May 2021</p>

Alex Ramage asked if this questionnaire was being issued with a view to a radical root and branch change or a tweak/repeat of previous years. Alex also noted that it was most important to know the demographics of the responses ie knowing which school was being referred to in responses.

Delegates noted that there was little in the way of context given, citing eg. who sets number of days and what power CEC have in relation to this?

Heather Gardner asked if there was an appetite to explore a 4-term year. Heather also suggested setting up a specialist team to explore what a 4-term year would look like.

Michelle Fenwick noted that a 4-term year may cause problems for college delivery of partnership programmes in senior phase as colleges cover 3 local authorities.

David advised that the previous survey which had involved parents, teachers and student and had received 9K responses had shown that participants were broadly satisfied with the school year (70%) and around 33% of participants had been happy to explore a 4-term year.

David assured delegates that there was no plan for a radical overhaul. David asked that any thoughts on further questions, feedback or context for the questionnaire be e mailed to him if possible by mid-February.
david.maguire@edinburgh.gov.uk

Jack thanked David for his presentation.

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3. Learning & Teaching

Jackie Reid Quality Improvement Manager and her colleagues from Schools & Lifelong Learning provided an in-depth presentation covering Teaching, Learning and Assessment with the aim of sharing information regarding remote learning, CEC's current position regarding the digital strategy and the provision for young people currently in school.

David McKee: Quality Improvement Education Officer, Digital Learning noted that all pupils should have either their own or school provided devices and any gaps in provision will be addressed. Schools are currently being surveyed to find any remaining gaps.

Alex Ramage asked how connectivity to the internet was being addressed for those without this facility. David advised that wifi devices with 12 months of uncapped data access have been provided, funded by CEC & Scottish Government money.

Alistair Turnbull noted that delays on delivery of devices ordered in September 2020 are a cause for concern. David advised that not only is there a global shortage of devices but Apple also made changes to their tablet which has caused further delays. David advised that CEC is in constant contact with suppliers.

Jackie discussed CEC's remote learning provision noting that Early Years will focus on interactions and experiences as per the national guidelines. The expectation for learners within the BGE group (up to and including S3) will be 15-20 hrs and 20-25hrs for senior phase learners.

Special Schools will be operating a remote/blended model.

Digital learning is being provided through Teams, learning journals and school websites, recorded (asynchronous) learning is available which learners can access flexibly at a time and pace that suits them along with live learning (synchronous). Jackie noted that there is no expectation that an entire class lesson should be replicated and advised that research supports the aim to "chunk" learning into manageable amounts.

There will also be check-ins between teachers and pupils. This will be to provide support, feedback or regarding learners Health & Wellbeing.

Delegates noted that there is disparity between school in relation to check-ins, Kate Stewart-Hart noted that Royal High Primary School provided one live check-in per week which she felt did not provide enough support however Luke Watson noted that Craigentiny Primary School are providing three check-ins per week although did mention that they appear to differ across the year groups. Delegates voiced concern at the difference in provision and queried what support was available for parents. Jackie noted that CEC has no minimum expectation but noted she would be happy to discuss any individual issue. Jackie also advised there is no definitive picture of provision as yet however this is due to be audited in the near future and there is continuing development of strategies for developing home learning and managing ways of accessing support.

For pupils attending Hubs, the desire is to offer parity of experience with peers, support for learners where gaps exist, including specific literacy and numeracy interventions along with additional support for vulnerable learners.

Monitoring and tracking will include assessments to identify individuals/cohorts of learners who need to catch up on learning, support the deployment of Closing the Gap Workforce and track learner engagement during periods of remote learning.

Louise Stevenson discussed the Learning and Teaching Charter noting that the priority is providing teachers with high quality professional learning tools. This will include self-led asynchronous learning via Sway, and targeted synchronous webinars. There will also be proportionate support for priority schools.

Head Teachers also meet weekly thus enabling good practice to be shared.

In the short- to medium-term the focus will be on tracking engagement of learners and closing the gap strategies across remote learning and in the Hubs for vulnerable young people.

Rosie McColl asked delegates for feedback in relation to what has helped their child with remote learning and what has helped parents/carers to support their child with remote learning.

Delegates noted that remote learning was better this time round and sharing practice was beneficial.

Delegates voiced concerns that provision of teacher contact is inconsistent, not only between schools but also between classes within schools however, delegates acknowledged the pressure on the workforce.

Delegates suggest that rather than have many teachers preparing a lesson, one teacher could prepare and deliver leaving others available to offer support.

Delegates discussed the demands on parents noting that if there was only one device in the home expecting more than one child to be on-line in real time poses a challenge.

Jackie noted that schools are aware of the pressure on families and advised if facing challenges to contact the head teacher in the first instance however if there was a specific issue to contact Jackie directly. jackie.reid2@edinburgh.gov.uk

Alex Ramage shared a creation from Liberton High School:

"This is something that Liberton High School has created and at least one other LA has adopted it.

<https://sway.office.com/T5b6PEU0Z7XA5Vxz?ref=Link>

Pupil and Family Guide to Home Learning at Liberton High School

To support pupil learning during the January school closure we will be moving to online learning using Microsoft Teams (MS Teams). This guide is designed to help pupils and families engage with this work and make clear what this learning will look like and what you can expect from us during the period of home learning."

David advised that Clickview is an excellent resource as is West OS which can be viewed via Clickview. (West OS is an evolving platform providing recorded learning experiences for children and young people across Scotland.) Oak Academy is also available on-line. This is based on the English curriculum but may still be useful.

Jack thanked all officers for their excellent presentation noting that copies of the presentation will be sent out prior to the issue of the minutes to allow parent reps to share its contents with their wider body.

4. AOCB

Alex Ramage raised the issue of funding of supply teachers from April to June 2020. This cost, based on an average earned from January to March 2020, is being charged back to schools. This will have a negative on school budgets.

Jack advised that this arrangement was put in place by the Scottish Government to enable payment for supply teachers during the first lockdown. Jack acknowledged this will have an obvious impact.

Alex advised this issue will be raised at CCwP on 25 February 6-8pm via Teams.

Alex reminded delegates that six delegates from this meeting can attend, Seamus Spencer and Sarah Scott will attend.

Seamus Spencer and Chiara McDonald will also attend the Agenda Setting Meeting which will take place on 17 February at 4pm again via Teams

Alex asked if others wish to attend the CCwP to please e-mail Jack 10 days prior to the meetings.

David McKee noted that the following link is helpful in relation to Microsoft Teams:

<https://techcommunity.microsoft.com/t5/teams-developer/teams-free-meeting-links/m-p/1305475#M913>

Jack confirmed that it is in order to use school funds to pay for flu vaccines for teachers.

There being no other business Jack closed the meeting and thanked delegates for attending.

Next Meeting		
Date	Venue	Time
27 April 2021	Microsoft Teams	6.30-8.30pm