Teaching, Learning & Assessment

Locality Meetings

January 2021

EDINBVRGH
THE CITY OF EDINBURGH COUNCIL

Aims of the session

- Share information with you about remote learning offer within City of Edinburgh schools

- Share current position regarding digital strategy

- Share information about provision for young people currently attending school

Remote Learning Provision

- EY – Focused on interactions and experiences as per national guidance Realising the Ambition

- Timings: 15 – 20 hours for learners in BGE, 20 – 25 hours for senior phase

- Primary: Tasks – 3 x literacy and numeracy and further opportunities for rich learning tasks

- Special schools are running a remote/blended model

- Importance of tracking engagement

- Need for further iterations of guidance for schools

Digital Provision

- Digital learning includes:-

- Providing learning tasks and resources on-line e.g. through Teams, Learning Journals and School websites.

- Check-ins between teachers and pupils. This may be to provide support with learning, provide feedback or check-in with pupils (classes, groups or individuals) regarding their Health & Wellbeing.

- Recorded (asynchronous) learning which learners can access flexibly.

- Live (synchronous) learning. It is not expected that an entire in-school class lesson should be replicated. Research supports approaches which aim to "chunk" learning into more manageable amounts.

.

Digital Provision

- Live (synchronous) learning. It is not expected that an entire in-school class lesson should be replicated. Research supports approaches which aim to "chunk" learning into more manageable amounts.

- Many schools have already started to organise the distribution of digital devices to families where learners have no access to a device. All schools were asked to continue to allocate available devices within their digital estate in this way in order to maximise learners' ability to engage with remote learning from the week beginning 11th January.

Support for Pupils Attending Hubs

- Safety of young people is paramount

- Parity of experience with peers

- Support for learners where gaps exist, including specific Literacy and Numeracy interventions

- Prioritise Closing the Gap role

- This will include additional support for vulnerable learners

The Importance of Tracking and Monitoring

- Assessments - identify individuals/cohorts of young people who need to catch up on learning

- Supports the deployment of Closing the Gap Workforce

- November Predictions – attainment levels

- Tracking learner engagement during remote learning

Our Teaching and Learning Charter

Differentiation

Skills

Formative Assessment for Learning

Leadership of Learning

Teaching and Learning
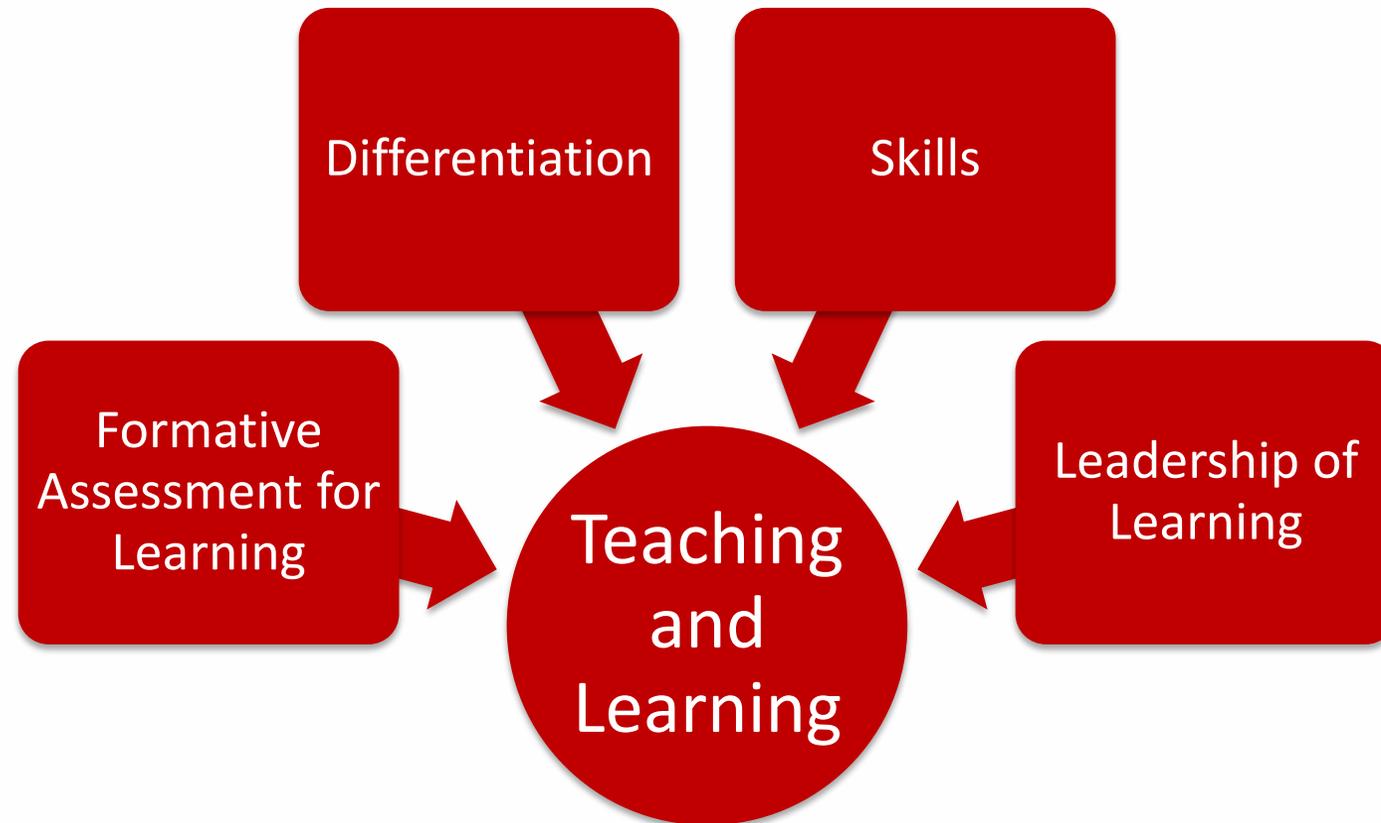
Teaching and Learning Professional Learning

- Self-led professional learning (asynchronous on Sway) on four key aspects of teaching and learning and digital

- Targeted (synchronous) webinars e.g. Threshold concepts and Prior Learning

- Science Behind Learning (2 cohorts)

- ELITE (Inspiring Teacher Enquiry)

- Proportionate support for priority schools

Next Steps (Short to Medium Term Outcomes)

- Focus on tracking of engagement of learners

- Closing the gap strategies across remote learning and in the hubs for vulnerable young people

Remote Learning

- What has helped your child engage with remote learning?

- What has helped you to support your child with remote learning?