Teaching, Learning & Assessment

Locality Briefings 3rd/4th November, 2020

Objectives

- To provide an update about SQA arrangements
- To provide you with information about Assessment, Tracking and Monitoring practice, in the BGE, in the current context
- To consider how this data will be used to facilitate catch up learning/deploy Closing the Gap Workforce
- To feel reassured that learners will have contingency arrangements, including Digital provision to ensure learning is connected

SQA Updates

- There will be **no external assessment of National 5 courses** this year. An alternative certification approach is being put in place based on teacher judgement, supported by assessment resources and quality assurance.

- SQA guidance focuses on the **quality, not quantity**, of evidence.

- Subject-specific guidance on the work that learners need to complete is being published (complete by Thurs 19 Nov).

- Exam diet for Higher and AH runs from 13 May to 4 June 2021. Results day Tuesday 10 August.

- Contingency plan being developed, with checkpoints, to Feb break to assess public health advice and its impact on the plans for exams.

Known unknowns… we don't yet know:

- Timescale for submission of National 5 grades
- Subject-specific advice (has only just started being published)
- Situation regarding invigilation of Higher, Advanced Higher exams
- COVID affected subjects: PE, Drama, Music… how will performance be captured? SQA and Education Scotland are in discussion.
- Study leave – will this be as usual?

SQA Workstreams for session 2020-21

- Coordination of central advice for assessment, moderation, quality assurance, submission of estimates etc

- Coordination of subject-specific advice and support

- Coordination of communications and advice for pupils, parents and carers (including estimates and appeals)

- Coordination of advice and support for Assessment Arrangements
(pupils requiring additional support for assessments)

Edinburgh Learns Assessment & Moderation Framework

Edinburgh Learns

Assessment & Moderation Framework

Assessing Learners' Progress

Tracking and Monitoring

- Assessments - identify individuals/cohorts of young people who need to catch up on learning

- Supports the deployment of Closing the Gap Workforce

- November Predictions – attainment levels

Closing the Gap Task Force

Authorities can use this fund to recruit teachers to support schools delivering education in the following ways:-

- supporting young people who may have suffered a loss of learning during lockdown

- supporting young people who are self-isolating

- supporting small groups of learners who need more intense support

- covering classes for teachers who are self-isolating

- responding to any local outbreaks of the virus, which could necessitate implementation of contingency plans for blended (connected) learning, including digital provision e.g. on-line & live teaching.

Closing the Gap Task Force

- Primary Teachers 58
- Secondary 48 (including 10 Digital Task Force)
- Special 14
- Homelink 11

Closing the Gap Task Force

Primary

- Lit, Num, HWB, attendance
- Deployed to clusters
- Teachers trained by EL
- Managed by Cluster HTs
- Contingencies of the service will apply
- 26 in post currently

Secondary

- Lit, Num, HWB, attendance Qualifications
- 23 recruited
- Mix of subjects
- All able to deliver literacy, numeracy, HWB, digital, subject qualifications
- Schools to identify gap and use additional resource as above
- Contingencies of the service will apply

Contingency Planning– Blended (Connected) Learning

Professional learning videos embedded into guidance.

Contingency Planning- Blended (Connected) Learning

- Remote Learning can include:-

- providing learners with physical resources where needed such as learning materials, textbooks and digital devices
- providing live learning and teaching sessions with children and young people, for example
- providing access to recorded learning sessions and tasks
- setting learners tasks for completion and submission to / discussion with their teachers
- using the opportunity for 'live sessions' (as above) to check in, discuss and engage in person with learners following a learning task, but not to deliver lessons or content
- engaging regularly with learners through email or an agreed platform.

Digital Learning Strategy

- For all learners to have 1:1 digital device from P6- S6 + class sets of 1:5 in P1-5 and EY, expand 1:1 model beyond existing 9 secondaries, strategy going to Education Committee in December

- Schools focusing PEF on digital, most schools now confident they can provide necessary devices for self-isolation/lockdown, we are surveying to confirm, we will use Scottish Govt devices to address shortfall

- Remaining Scottish Govt devices will be used to progress phased 1:1 strategy, conversations with individual HTs happening now to assess state of readiness

- Considering short term use of BYOD in senior phase, with agreed protocols and equity considerations

- Two way video protocols for live lessons now being signed off by increasing number of schools

Reporting to Parents & Carers

- Netmedia- Parent Evening Booking System

- Teams meetings