

AH Pupil Feedback Contingency Planning and FDL December 2020

Any text in red is a response made by us to address points of concern raised.

1.

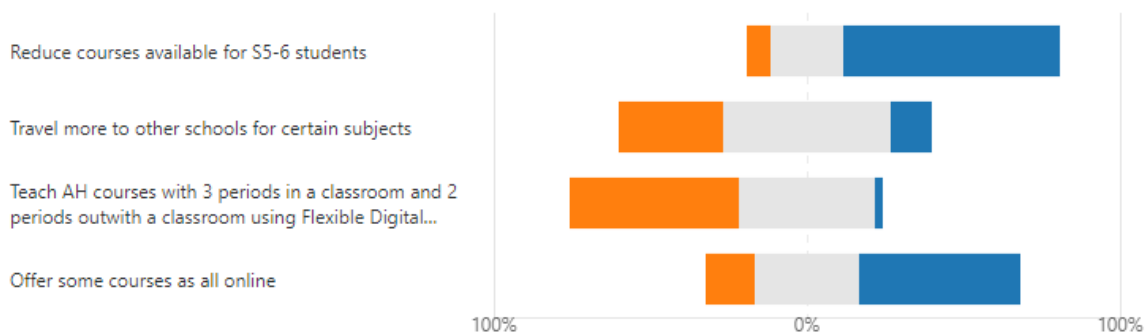
Across many schools it is not uncommon for AH period allocations to be less than 5 periods contact with a teacher. For example, this is common in smaller schools where the numbers taking AHs are low. How many of your subjects are currently taught in less than five periods teacher contact per week and what are they?

- Baccalaureates
- AH in with Higher class and Higher get prioritised
- When teacher is absent – we work independently through cover work
- 1 subject
- Geography
- AH PE, AH Stats 3 periods and Higher Sports Leadership 2 Periods
- NPA music business and sound design: 2-4 online periods and H photography: no periods

2.

In order to fit onto our campus, which of the following would be agreeable options for you if you were to be in S6 next year? (note that there was a positive response for AH to be delivered via FDL from all pupils with experience of reduced allocation above)

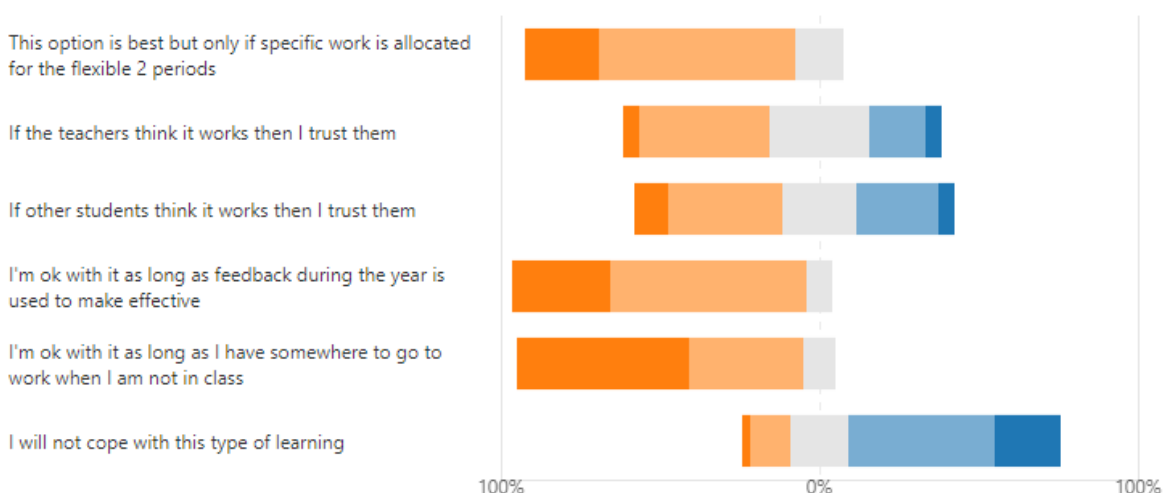
Great idea Not sure Definitely not



3.

After much consideration, our preferred option is to keep S6 students at JGHS and maintain our current course choice. To do this we would reduce our classroom time for AH course to 3 periods and have an additional 2 periods of delivery out with classrooms. Please answer the following:

Strongly agree Agree Neutral Disagree Strongly disagree



4.

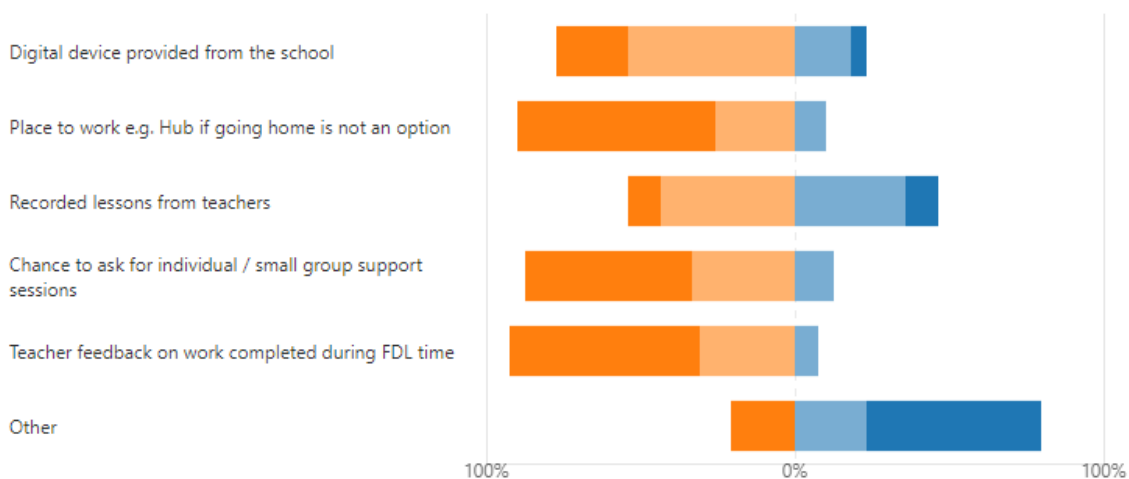
If you think you will **not** cope with flexible digital learning time then please can you explain why?

- Time management/time to cover course x2 (many schools cover courses in 3 periods already)
- Access to class teacher for questions x3 (teacher time protected during FDL for this)
- If work isn't directed they could be treated as free periods/ accountability x3 (school to QA FDL throughout)
- Motivation x3 (feedback throughout the year from teachers and pupils and accountability / quality of FDL ensure this is ok)
- Teachers might set too much work for FDL time (school to QA FDL throughout)
- Miss working with peers (study spaces and group support via tutorials for those in need)
- Study space x3 (council aware of this priority)
- Guidance for teachers on how to manage class and FDL time (school working group to produce this with continual review over time)
- Learning support needs (SfL input and spaces for support for these students is key)

5.

If you were to learn a subject at AH level in 3 periods classroom time and 2 periods with resources out with the classroom (FDL) then what would be essential supporting resources?

Essential Really useful If possible Not bothered



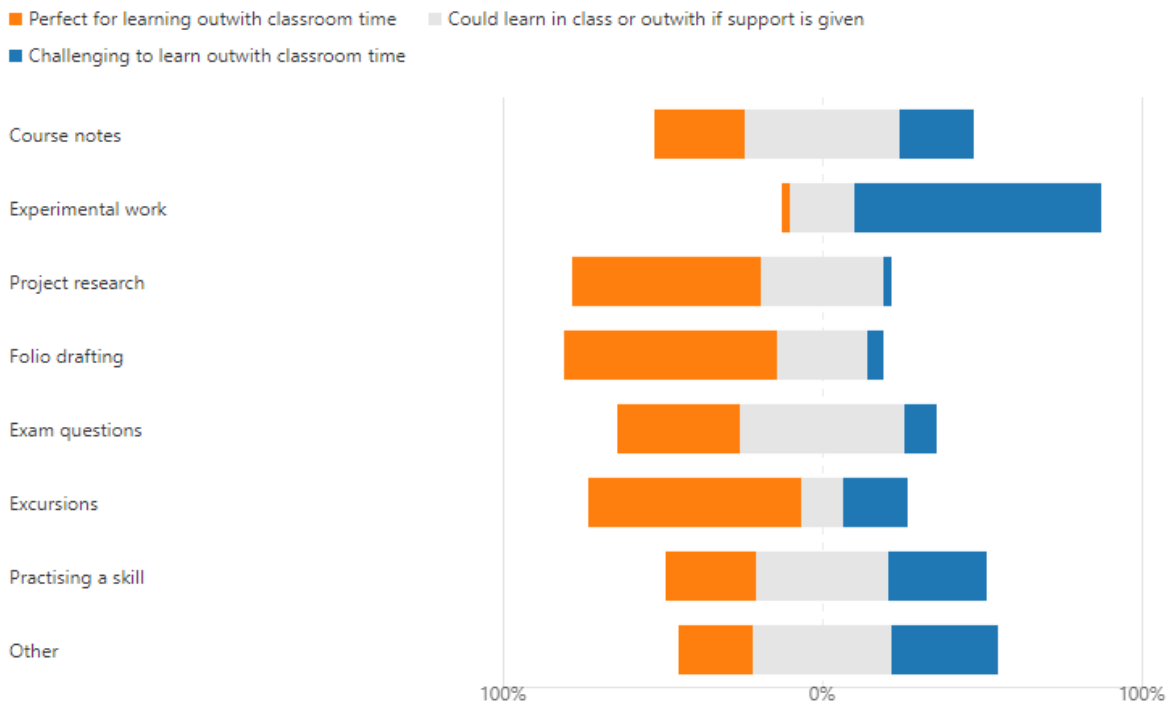
6.

If you answered 'Other' to Q5, can you explain what that might be?

- Opportunity to interact live with teacher (teacher time protected for this)
- Space to work x2 (priority noted)
- Flexibility of times for asking teacher for FDL help (working with students and staff to find best way to support individual needs of all students)
- Zoom (Teams) (use good practice from lockdown will make this far easier to provide)

7.

Using your knowledge of AH courses, what would be the tasks you imagine would be best suited to FDL time?



8.

If you answered 'Other' to Q7, can you describe what tasks you are thinking of please.

- Time for tutorials and to answer questions to those needing help (already been suggested as a good use of the time)
- Past papers/Timed exam Q

9.

What do you think would be the best way forward for the school next year?

- FDL x29 (strong support 74% and all those with other comments have been addressed in the planning stages already)
- iPad and SIM and as much online as needed to keep courses running x1 (funding agreed)
- Catchment review/reduce pupils x3
- Neighbourhood schools option x1 (will continue as normal)
- Whatever has to be done x1
- FDL for some subjects only x1 (will use to meet capacity needs and then can decide with staff and students if there are classrooms available how best to use them)
- Don't know x1

10.

Further concerns:

Costs of ipads (funding has been agreed)

School wifi (council aware this is a priority requirement and so tech support will be in place)

Attendance issues for the 3 periods in class if they are working from home/hub at other times (needs close monitoring with attendance procedures to ensure early intervention. Based on experience, there have been no increased attendance issues with courses already delivered in reduced periods as the classroom time is a prioritised by pupils)

Details shared with students in advance (students will have information shared with them in advance and views gathered. We are conscious they were working towards prelims and now courses without exams and so will be careful to do this at an appropriate time)