



NE/SE Locality Meeting

Meeting Details			
Date of Meeting:	01 February 2022	Location:	Via Microsoft Teams

Meeting Attendees Present	
Name:	Position Held:
Jack Simpson	Senior Education Officer CEC Schools and Lifelong Learning
Jacque Ramsay	Senior Education Officer CEC Schools and Lifelong Learning
Alison Humphreys	Quality Improvement Education Officer CEC Schools and Lifelong Learning
Marie Lyon	Quality Improvement Education Officer CEC Schools and Lifelong Learning
Linda Lees	Lifelong Learning Strategic Manager CEC Lifelong Learning (Creativity, Health & Wellbeing)
Robbie Crockatt	Learning Estate Planning Manager CEC Learning Estate Planning Team robbie.crockatt@edinburgh.gov.uk
Christopher Ross	Catering Operations Manager CEC Property & Facilities Management
Alexander Ramage	Parent Rep: Education Committee parentrep.edin@gmail.com Liberton High School
Morven Wraight	Towerbank Primary School
Joanna Apted	Portobello High School
Rosie O'Halloran	St John's RC Primary School
Samantha Ross	James Gillespie Primary School PC Chair
Shanda Doherty	Bruntsfield Primary School
Rhona Maurage	Castlebrae High School Parent Council
Sarah Scott	James Gillespie High School PC Chair
Rachel Blythe	Chair of Broughton Primary School PC Chair
Tim Wallace	Firrhill High School PC Chair

Marion Milne	Balerno HS PC Rep
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Apologies Received	
No apologies were noted	

1.Introductions
Jack Simpson (Chair) welcomed all to the meeting. Jack also introduced Jacquie Ramsay; Senior Education Officer who will be working with the team on Monday and Tuesday (Jack now works Wednesday, Thursday and Friday)

2. Digital Consortia/Curriculum
<p>Alison Humphreys; Quality Improvement Education Officer outlined her role within City of Edinburgh Council and noted a current remit which is to lead work on the Senior Phase Curriculum and how the city-wide offer can be made available to all learners regardless of which school they attend.</p> <p>Alison noted that the last two years have shown that digital learning can increase the curriculum offer both at school and at home.</p> <p>Using digital learning will avoid the need for learners to travel therefore there will be no impact on other subjects, the widest possible choices will be available and will, of course, remove travel costs.</p> <p>Alison discussed the various platforms which will support this type of learning, noting that there will be one live after school lesson via Teams each week provided by a designated CEC teacher.</p> <p>Lessons will be provided by eSgoil. Launched in 2017, its aim is to expand and enrich the curricular offer for all learners across Scotland.</p> <p>Recorded videos are being made available via West OS and all content material has been created by practitioners.</p> <p>Support will be available to learners “24/7”.</p> <p>Alison noted that learners will be monitored for engagement or if falling behind on their chosen course, their base school will be alerted and support offered. Jack thanked Alison for her presentation. A copy of this presentation will be circulated with the minutes.</p>

3.

Education Scotland Parental Involvement and Engagement Survey The negative and positive impact themes from the Covid Lessons Learned Meetings

Marie Lyon; Quality Improvement Education Officer noted that the Parental Involvement and Engagement Census which all Local authorities have been asked to take part in goes live today 1 February 2022 and will run until 30 March 2022 and invites all parents/carers to complete. It will be issued via schools with a link to Parent Councils.

Marie also discussed information gleaned from the Covid Lessons Learned meetings which gave parents the opportunity to share the positive and negative impacts of Covid. Marie has collated this information and a working group will be set up to look at solutions and what CEC can do better.

Marie noted that it is most important that schools rebuild parental engagement and involvement and share good practice.

[Parental engagement – The City of Edinburgh Council](#)

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Jack thanked Marie for her presentation.

A copy will be circulated with the minutes

4. Wider Achievement

Linda Lees; Lifelong Learning Strategic Manager described her role noting her responsibility for creativity, Health and Wellbeing.

Linda noted in her presentation that the aim of this initiative is that all learners are successful learners, and become confident individuals, responsible citizen and effective contributors.

Linda noted Scotland's Curriculum for Excellence (CfE), which all children follow from age 3 to 18, isn't all about classrooms and exam results. There's also an emphasis on young people's 'achievements' in the widest sense, and on the skills they need for life, learning and work. Young people acquire these in all sorts of different ways, in and out of school including hobbies, interests, volunteering, part-time jobs etc. Linda stated that these achievements should be captured and celebrated with accredited awards, eg Arts Awards & DofE Award.

Linda advised delegates that the National Parent Forum produce excellent "Nutshell Guides" and have produced a Nutshell Guide on Wider Achievement:

https://www.npfs.org.uk/wp-content/uploads/2019/06/wider_achievement_1906_E2.pdf

Linda noted that attainment and achievement are equally important, as is learning that takes place beyond the school day.

Linda advised the next steps involve developing a strategy on how to further implement this initiative.

Jack thanked Linda for her presentation. A copy will be circulated with the minutes.

5. School Estates

Robbie Crockatt; Learning Estate Planning Manager presented an overview of both the primary and secondary schools covering the years 1985-2033. Robbie explained that these projections are based on the birth rate which the graph shows to be cyclical.

Robbie discussed the projection both including and excluding new housing developments noting that new housing can therefore involve a presumption of what this means. The City may keep rolls as a total high however city centre schools may not be impacted by new developments.

Robbie demonstrated that secondary schools will follow a similar pattern and secondary school rolls will continue to increase. The impact of new housing will be a big question in relation to the timing of pupil generation. It is assumed that families with young children will move to the new developments therefore secondary pupils will come later.

The graph demonstrated that the secondary trend will be upwards.

Robbie explained that Secondary Schools do not follow the same pattern as primary schools which is due to a number of factors: drop off at S5 and S6 and movement to the independent sector but acknowledged it is difficult to isolate factors.

Robbie also advised that Edinburgh must produce a local development plan showing, not only how the city would look, but proposed developments for the next 10 years and beyond.

This would show where, in principal, sites could be released for development. The Education Authority is a consultee in this process to look into the impact on the learning estate.

Robbie shared a plan of potential school build/extension requirements if these plans go ahead.

Robbie noted there is a significant area of growth around the west of Edinburgh including the airport, Cammo and Maybury areas which, given the scale of the development, would require 8 primary schools and 2 high schools.

Robbie noted that any queries or specific school issues may be e-mailed to him directly. He will either respond or forward to the correct department.

Jack thanked Robbie for his presentation. A copy will be circulated with the minutes.

6. Communication Strategy

Delegates discussed the problem of ascertaining who should be communicating with whom and who is responsible for this.

Delegates also noted a lack of support for new Parent Council Chairs, noting that at a previous meeting the idea of PC Chair mentors was discussed however this did not appear to go any further.

Delegates also enquired if PC Chairs could have a Teams channel through CEC

Concern was also voiced in relation to the timings of meetings and when the papers pertaining to these meetings is available and the suggestion was made that prior warning could perhaps be given. Delegates agreed that this would be most helpful as the papers are released very close to the CCwP.

Alex advised that these timescales cannot be changed as this arrangement is covered by statute.

Alex requested that Jack/Jacquie ensure that the director is cited on this issue noting that this is in relation to parental engagement and to enable meaningful responses more time needs to be allowed.

Alex suggested that this issue should be raised at the next CCwP.

7. AOCB

School Lunches

Chris Ross; Catering Operations Manager discussed concerns in relation to the quality of food provided for school lunches. Chris noted that a team of 600 operatives prepare 22,500 meals per day across the city noting that there are 68 production kitchens and 40 schools receive transported meals.

Delegates noted that, in one case, where previously a school with an on-site kitchens had prepared food for another cluster school, this was no longer possible, given the increase in the provision of free school meals and an alternative on-site kitchen has now to be used, albeit not in the cluster.

Chris noted that the parental survey has now closed and he is working through the responses. Chris acknowledged it is difficult to suit everyone.

Concerns were also noted in relation to how food waste is recycled, citing Towerbank Primary School, Chris noted that support is now being given to the school to increase recycling.

Mobile Phone Policy

Delegates enquired about the possibility of the new mobile phone policy issued by Portobello High School being shared as it is a model of interest to other parents.

Alex noted he will circulate to the Edinburgh Parent Council platform and also share with Jack for dissemination to all Parent Councils.

Jacque noted there is not a city-wide policy but this school example will be submitted as an example of good practice.

Delegates agreed that there must be consistency of approach, taking into account the possible need for a mobile.

It was also noted that, with the 1-1 iPad rollout well underway, the need for mobile phones will reduce.

Core Subjects S5 & S6

Jack will discuss this directly with the parent concerned.

CCwP

Alex noted that the next CCwP will take place on 24 February 6-8 pm via Teams. 3 representatives from both NE and SE Locality may attend. Alex noted that this is an opportunity to speak directly to the Convenor and Vice Convenor of Education and Families, recently appointed Director of Education and Families, Amanda Hatton, and the Acting Head of Schools, Lorna French.

Sarah Scott; James Gillespie's, Rosie O'Halloran and Mark Smith; Castlebrae will attend.

Delegates were asked to e-mail Jack Simpson if there are any further attendees.

There being no other business Jacked thanked all for attending and closed the meeting.

Next Meeting		
Date	Venue	Time
31 May 2022	Microsoft Teams	6.30-8.30 pm