

Small Sums Fund Applications
Supplementary Funding Round February 2022

1. Basketball strips

Name(s): Graeme Newall Graeme.newall@jamesgillespies.edin.sch.uk

Department (if relevant): PE

What would you like us to fund and how much does it cost?:

3 sets of basketball strips – Roughly £1000

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

Do to the expanding basketball programme we now have 6 teams (3 boys teams and 3 girls teams). In previous years before the pandemic we only had 3. Therefore, we are looking for extra funding to purchase new strips as we currently only have 2 sets of strips and are having to borrow strips for games from our local basketball club Boroughmuir Blaze.

Funding Decision: Strips turned out to cost £36.60 each, i.e. £439.20 for a full set and £1317.60 for 3 sets. **PC to fund 10 strips = £366**

2. Subscription to The Week Junior

Name(s): Julie Fairhurst julie.fairhurst@jamesgillespies.edin.sch.uk

Department (if relevant): English

What would you like us to fund and how much does it cost?

Subscription to The Week Junior (previously funded in Dec 2020)

I would like to be able to continue encouraging our youngest pupils in their reading journey by always having current newspapers available for them to use in class.

Going forward it would be very helpful to have a small amount of money designated to this idea to promote the reading culture in the school and also have current articles to draw on in our close reading skills lessons.

The cost of an annual subscription would be circa £140.00

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

The first 10 minutes of each period with years S1-S3 is designated for personal reading time. However, some pupils are unable to provide a book from home - or they simply forget. Having these newspapers enables them to still engage proactively with reading time.

Funding Decision: PC to fund fully

3. Maths books – extra books for reading material/class library

Name(s): Ashling Dolan ashling.dolan@jamesgillespies.edin.sch.uk

Department (if relevant): Mathematics

What would you like us to fund and how much does it cost?

Enrichment books to create a library for maths club and extension reading in classes.

- UKMT The Ultimate Mathematical Challenge book £11 x 7 = £77
- Alex's Adventures in Numberland by Alex Bellos £4 x 7 = £28
- Entertaining Mathematical Puzzles by Martin Gardner £6 x 7 = £42
- Professor Stewart's Cabinet of Mathematical Curiosities by Ian Stewart £9 x 7 = £63
- How to Study for a Mathematics Degree by Lara Alcock £15 x 7 = £105

- Prime club (Game) £34.00

Total = £349

Rationale (please explain why you have applied, how the funding will be used and who will benefit):
We would like to have additional reading material available in all the classroom so that pupils can pick up a book and do some research or attempt extra puzzles. We think this will encourage pupils to get interested in mathematical reading and it will promote a love of literacy and problem solving.

Funding Decision: PC to fund one set of the books plus the game = £79

4. English – books for classroom libraries and personal reading on social issues

Name(s): Allan Crosbie allan.crosbie@jamesgillespies.edin.sch.uk

Department (if relevant): English

What would you like us to fund and how much does it cost?

Books – see full details below. Total amount - £900

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

This bid is for books for personal reading, but not as class texts, or 'set texts', which are all part of the curriculum. We would like to add to the school's stock of books to support pupils' personal reading, especially aimed at helping young people understand more about current 'social issues'.

English staff have recently attended interactive webinars run by *The Scottish Book Trust*. The most recent one was called *Books For Young People Who Want To Change The World*.

The books referred to during the main session were (the costs are the cheapest currently available on Amazon):

The Truths We Hold by Kamala Harris £8

Listen Layla by Yassmin Abdel-Magied £6.55

This Book Is Anti-Racist by Tiffany Jewell with illustrations by Aurelia Durand £7

Protest! How People Have Come Together To Change The World by Alice and Emily Haworth-Booth £11.45

We Are Power: How Nonviolent Activism Changes The World by Todd Hasak-Lowy £10.50

Climate Action by Georgina Stevens and Katie Rewse £15

Know Your Rights and Claim Them by Amnesty International, Angelina Jolie and Geraldine Van Bueren £7.30

Green Rising by Lauren James £6.55

Drawn Across Borders: True Stories of Migration by George Butler £11

For LGBTQ, the *Heart stoppers* graphic novels £42.00 (for set of 4 novels)

Proud - is a series of short stories by Juno Dawson - £6.45 used as a department text for S3 and S4.

BLM

Concrete Rose - Angie Thomas (prequel to *Thug*) £7.25

Refugees and environmental issues

The Sound of Wales by Kerr Thomson - £1

Environmental issues - plenty of Action - *Flush* - by Carl Hiaasen £6.55.

The total for one copy of each of the above is approx. £150. We would like to bid for 6 copies of each, to share among English teachers' class libraries. Total - £900.

Funding Decision: PC to fund one set of the books = £150

5. Plants for Reception Area

Name(s): Deborah Adams deborah.adams@jamesgillespies.edin.sch.uk

Department (if relevant): Science

What would you like us to fund and how much does it cost?

I would like to apply for funds to replace the two dying plants in our school reception area.

Example costs from Dobbies Garden centre would be:

Monstera Deliciosa- £29.99

Dracaena Magenta-£24.99

Total cost £54.98

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

Due to the accumulating effects of lockdown and having to keep windows and doors open in the school the two plants in our reception area have suffered and need to be replaced. Please see the pictures attached in the email. I would like to use the funding to purchase two new plants to replace these dead/dying plants. The reception area is the first place our pupils, staff and visitors come to when visiting or entering the school and plants create an attractive, welcoming and calming atmosphere that will benefit all who come to the school. The plants that I have selected are also air purifying plants. We have two pupils who attend the gardening club but who also look after the plants in our science departments who have volunteered to re-pot and care for these plants if our bid is successful. Thank you.

Funding Decision: PC to fund fully at £55

6. Resources for Knitting Club

Name(s): Lisa Wood : lisa.wood@jamesgillespies.edin.sch.uk

Department (if relevant): English

What would you like us to fund and how much does it cost?

Knitting paraphernalia; wool, needles, toy stuffing.

Pitching for £200 but would be delighted with even £50.

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

In August I set up Knitting Club with the idea that in present (or any really) circumstances it would be a safe and creative space for any level of knitter of any age. My thinking was that many pupils would need down time and a regular space where they could come along with their friends or even on their own and make new ones. I wanted to provide a time too where while this safe space was here, they could learn something/ develop skills and as with so much crafting, see where you've been and come away with something positive and tangible, as well as a new skill.

We now have a regular knitting group who range from S1-3 including one who is using it to build towards her Duke of Edinburgh Award.

I have had many wonderful contributions of wool and needles and I have pilfered my own stash at home. I have also gleaned what I can free online such as wee toy knitting patterns. However, I find myself now needing a greater variety of wool (especially bright colours!) and needles plus I need more stuffing with which we can make small animal toys and to do that I need money. I'm also short of 'Big Wool' and big needles with which pupils can make scarfs or hats.

I have stopped short of asking for contributions from pupils as I don't know their circumstances and I don't want to put unneeded pressure on families when funds are tight; ideally it would be a level playing field where all the equipment was available without financial pressures.

All in all, any contribution from the Parent Council would be very happily received.

In addition to that, if it's appropriate, a call-out to knitters on the parent council / any parents who have ends of balls / extra knitting paraphernalia they don't need then here is a happy home to anything knit or even crochet orientated. Alongside myself (a knitter) I have another teacher who helps me run it and he is a crocheter, so we're already expanding in that direction too, so any crochet equipment / offerings would also be very happily received.

Funding Decision: PC to fund £75

7. Nurture Group

Name(s): Fiona Oatman fiona.oatman@jamesgillespies.edin.sch.uk

Department (if relevant): SfL

What would you like us to fund and how much does it cost?

Nurture Group - If possible, I would like to increase this to £100 for additional trips out of school.

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

Nurture Group - once again this has been extremely useful, and we have been able to buy resources such as small figures, sand, and items for baking. If possible, I would like to increase this to £100 for additional trips out of school.

Many thanks again, this funding is really making a difference to our most vulnerable students.

Fiona

Funding Decision: JGHS trust will fund fully

8. RME staff membership of NATRE (the National Association of Teachers of Religious Education)

Name(s): Claire Fraser claire.fraser@jamesgillespies.edin.sch.uk

Department (if relevant): Religious and Moral Education

What would you like us to fund and how much does it cost?

We would like to purchase a silver tier membership of NATRE (the National Association of Teachers of Religious Education). Everything included in this membership can be seen here:

<https://shop.retoday.org.uk/secondary-school-natre-membership/>

The cost of this membership is £125 for a year.

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

This membership would provide a range of resources and professional development materials which would support all staff in the department in their curriculum development and professional development activities, and would provide access to high-quality resources to supplement and extend our curriculum delivery. RME is a subject which often does not have access to professionally-produced materials and having this would be extremely useful in supporting teachers in their work.

Funding Decision: PC to fund fully

9. The Language Gym Sentence Builders books for BGE in French, German, Spanish and Mandarin

Name(s): Peter O'Connor/ Allison Hudson peter.o'connor@jamesgillespies.edin.sch.uk /

allison.hudson@jamesgillespies.edin.sch.uk

Department (if relevant): Modern Languages

What would you like us to fund and how much does it cost?

The Language Gym Sentence Builders books for BGE in French, German, Spanish and Mandarin – available solely on Amazon.

One copy each of:

French, German, Spanish and Chinese Sentence Builders - A Lexicogrammar approach: Beginner to Pre-intermediate @ £16.99 per copy = £67.96

One copy each of:

French and Spanish Sentence Builders - LISTENING - Student Book (The Language Gym - Sentence Builder Books) @ £16.76 per copy = £33.52 (not available yet for German or Mandarin)

French and Spanish Sentence Builders - LISTENING - Teacher Book (The Language Gym - Sentence Builder Books) @ £27.00 per copy = £54.00

One copy each of:

French, German, Spanish and Chinese Sentence Builders - Answer Book - @ £7.00 each = £28.00

Total: £183.48

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

These books will be used primarily with BGE learners in S1 to S3, but also with 'fast-track' beginners' classes and senior stage students for revision purposes.

They will facilitate a new approach to learning and teaching, reflecting how language is naturally acquired.

The resources and teaching strategies contained within the books will enable all students to achieve communication more quickly and accurately in speaking and writing by use of a framework that offers both support and challenge to those who need it.

Schools already using this approach to language teaching and learning have reported greater engagement from students of all abilities, along with increased participation and confidence amongst learners when using the language. Learners who previously found language learning a challenge feel less anxious. Students show increased accuracy and a better grasp of grammar when it is formally introduced, and increased modelling and exposure to key phrases at the start of a series of lessons leads to improved listening skills.

Funding Decision: PC to fund fully

10. **Active Learn Activebook (+ listening activities) subscription for French, German and Spanish at S1, S2 and S3 level**

Name(s): Peter O'Connor, Nicolas Ponte

Peter.O'Connor@jamesgillespies.edin.sch.uk Nicolas.ponte@jamesgillespies.edin.sch.uk

Department (if relevant): Modern Languages

What would you like us to fund and how much does it cost?

Active Learn Activebook (+ listening activities) subscription for French, German and Spanish at S1, S2 and S3 level

Total for 9 subscriptions covering all three languages and year groups: £1,220.16 (including discount)

Total for S1 classes in French, German and Spanish: £418.67

This includes Dynamo 1 activebook - French (£132.69), Viva 1 Segunda edicion activebook - Spanish (£140.59), Stimmt! 1 activebook – German (£145.39)

Total for S2 classes in French Spanish and German: £418.67

This includes Dynamo 2 rouge activebook – French (£132.69), Viva 2 segunda edicion activebook – Spanish (£140.59), Stimmt! 2 activebook – German (£145.39)

Total for S3 classes in French, Spanish and German: £424.07

This includes Dynamo 3 rouge activebook – French (£132.69), Viva 3 rojo segunda edicion activebook – Spanish (£145.99), Stimmt! 3 Rot activebook (£145.39)

Rationale (please explain why you have applied, how the funding will be used and who will benefit):

The ML curriculum and wide offering at JGHS has always been well regarded by other schools across the city. Fourteen years down the line, it is time to take a fresh look at what we do to ensure learners'

experiences and outcomes are the best on offer. Taking into account societal changes and a greater focus on digital learning, we are seeking help to provide the best possible resources to teach our pupils as part of a project to overhaul our curriculum to answer the needs of our pupils, offer a valuable and up-to-date learning experience and further enhance the good teaching practice of ML staff.

We are aware that this is a big ask from the “small sums fund” and recognise that you may not be able to meet our request in full. As a faculty we are committed to this project and are willing to seek other sources of funding if necessary. We ask only that you consider offering what is possible to help us continue to offer such a varied range of languages for our young people to discover, explore and learn.

The aims and uses of these new resources are multiple and will impact every aspect of our teaching at BGE level but can be summed up in three main points:

- A CURRICULUM BASED ON REALISTIC AND RELEVANT CONTEXTS

As a department, we aim to continue to offer a relevant and modern course in line with our pupils’ expectations, their needs, and today’s society. It is important that students are engaged with topics they actually want to talk about: social media, the environment, equality etc. Having access to such modern and regularly updated resources will help us to keep track of changes to vocabulary, culture and social issues on a yearly basis with an adaptable and engaging curriculum.

- MEETING LEARNERS’ NEEDS AND INCLUSION

We are also dedicated to inclusion, celebrating achievement and engaging all pupils. By meeting learners’ needs at all levels we aim to boost attainment for all, regardless of background, or financial status. In doing this and expanding our pathways in the senior-phase, we can expect to celebrate more and more success within our department and our school. We envisage these actions to have a direct effect on uptake and results at a senior level as BGE classes benefit from sustained improvement to the planning and delivery of our courses.

- IMPROVED PEDAGOGY

We are always researching new ways to engage pupils and provide them with up-to-date, authentic language on a variety of topics. Considering the emphasis now placed on digital learning, the loss of funding for foreign language assistants, and ever developing approaches to language learning and teaching, we believe that having access to a constantly updated bank of activities and well-designed listening resources, will provide our younger learners with improved and more consistent learning experiences, improved quality of teaching and improved attainment in National Qualifications.

As a faculty we are more than happy to involve the Parent Council in our process of self-evaluation and improvement planning.

We thank you for considering our application

Funding Decision: PC to fund £425, for either one year group in all 3 languages, or one language for all year groups S1-S3, as ML dept sees fit.