





BVRGH+





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# Locality Meetings

W/C 25<sup>th</sup> September, 2023



Everything we do starts with the question What difference will this make to children, young people and their families, how will we know and how can we be even better?



- Developed sector leading practice in Equity, Equalities and Inclusion
- Successfully deployed 44,700 I-pads
- Implemented the Numeracy Strategy to improve outcomes for learners
- Further embedded Learning through play guidance and pedagogy



- Improved the skills of our teachers through engagement in the Teachers' charter
- Improved Leadership of Equity strategies & reduced poverty-related stigma
- Increased the number of Schools awarded UNCRC Rights Respecting Schools status
- Augmented our Learning for Sustainability Strategy



- Reduced exclusions since 2016-17, most significantly in special schools
- Improved attendance in Primary schools
- Improved our provision in Modern and Heritage Languages

Continued our focus on Outdoor learning - 17,100 pupils took part in adventurous, remote or hazardous activities
Young people contributed 10,442 volunteering hours Active schools ran 970 extra-curricular activities each week



• Closed the poverty-related attainment gap

	Literacy Gap	2020/21	2021/22	2022/23	Stretch Aim
	P1,4,7 (Combined)	28%	24%	22%	22%
	S3 (3rd+)		13%	7%	
	S3 (4th)		33%	27%	
ĉ	Numeracy Gap	2020/21	2021/22	2022-23	Stretch Aim
	P1,4,7 (Combined)	24%	20%	19%	16%
	S3 (3rd+)		<b>9%</b>	7%	
	S3 (4th)		29%	33%	

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• The gap in attainment levels between the most and least advantaged young people in Edinburgh schools has narrowed across almost all cohort measures according to the exam results published last week.

 S4- the gap in the key measure of 'pupils attaining at least five Nationals' is at its lowest level in five years.

 S5 - percentage of young people in the least advantaged 20% gaining three or more Highers, up by 10% compared to 2022 and 13% better when considered against 2019 levels

 S6 cohort - pattern of reducing the gap continues with a narrowing in the one, three and five Higher measures when compared to the 2022 and 2019 data



- IMS delivered free music lessons to 4656 learners
- YMI delivered music lessons to 22,195 learners
- Improved collaborative practice and effective planning for equity through our Learning Communities work

# Our 4 obsessions

Doing the basics beautifully Every child goes to school every day We are the best corporate parents we can be We have a culture of creativity, curiosity and challenge

