



Learning for Sustainability

developing political literacy
embedded in the curriculum international education ethos
values-based understanding interdependence protecting biodiversity
outdoor learning resilience addressing discrimination and prejudice
sustainable energy and water use local to global human rights
fair trade eradicating poverty and inequity children's rights skills for work
links between environment, society and economy creativity contact with nature

learning for sustainability

peace and conflict learning for a better world critical thinking
respect ethical issues identity and heritage waste reduction and recycling
social justice sustainable buildings and grounds school linking
sustainable development education discussing controversial issues
tackling climate change growing food learners as leaders
community partnerships systems thinking global citizenship
social and cultural diversity cooperative, collaborative and active learning play
health and wellbeing culture engaging with democracy
equality and fairness improving attainment and achievement
problem solving responsible use of our planet's resources



Learning for Sustainability in action in Edinburgh schools



Edible Estates



Royal
Botanic Garden
Edinburgh



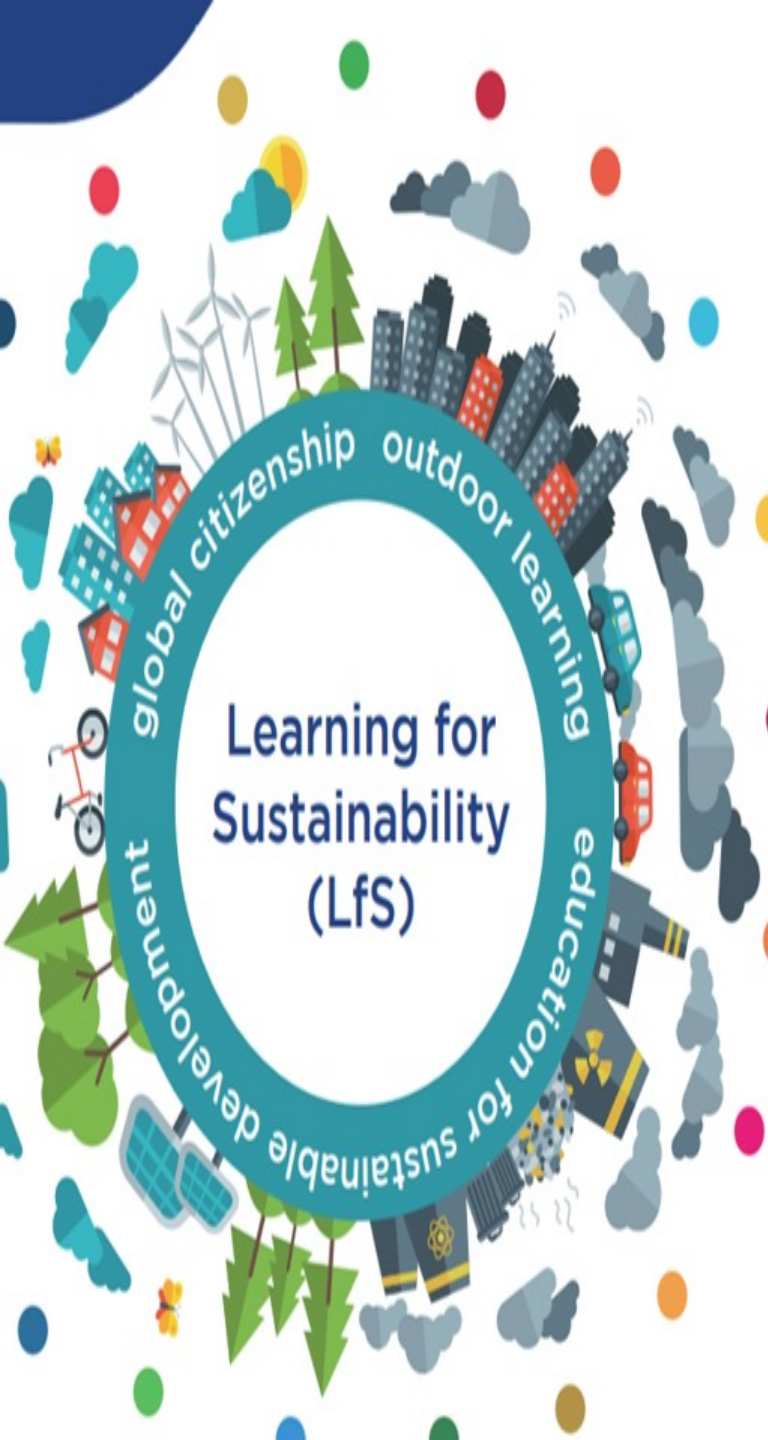
the
WATER of LEITH
Conservation Trust



Building an LfS nation

In Scotland, Learning for Sustainability takes a strategic national approach:

- An entitlement for all learners
- A whole-setting approach
- Embedded in whole school self-evaluation
- Central to the national Professional Standards for all teachers
- Woven throughout the school curriculum
- Includes school buildings, grounds and policies





Scottish Government
Riaghaltas na h-Alba
gov.scot

**Putting Learners
at the Centre:**
Towards a Future Vision
for Scottish Education

Report by Professor Kenneth Muir
University of the West of Scotland and
Independent Advisor to the Scottish
Government on Education Reform

“The current generation of learners see climate change as one of the most significant issues facing their futures and, as such must be recognised as a Key driver influencing the future of our education system.”

“We don’t do enough about the environment at school.”

“Teach more about climate change.”

ACTION PLAN

Our work within schools aligns with the following actions identified within Edinburgh's Climate Strategy which was published in December 2021:

- 1.2 Maximise opportunities to focus on climate change across our whole education system, all CEC, and other schools.
- 4.1 Work with young people in schools and in communities, to embed a legacy of change, drawing on COP26 coming to Scotland.
- 4.2 Maximise opportunities to use school buildings and grounds to engage young people on climate change, help reduce schools' emissions and increase their contribution to greenspace and biodiversity.
- 4.3 Strengthen climate change within our curriculum.
- 4.4 Deliver a hydrogen education programme and schools' challenge.

Communities of Practice

- **Outdoor Learning**
- **Exploring Sustainable Practices**
- **Global Citizenship & International Education**



21st Century Learning





Home



Explore



Notifications



Messages



Bookmarks



Twitter Blue



Profile



More

Tweet

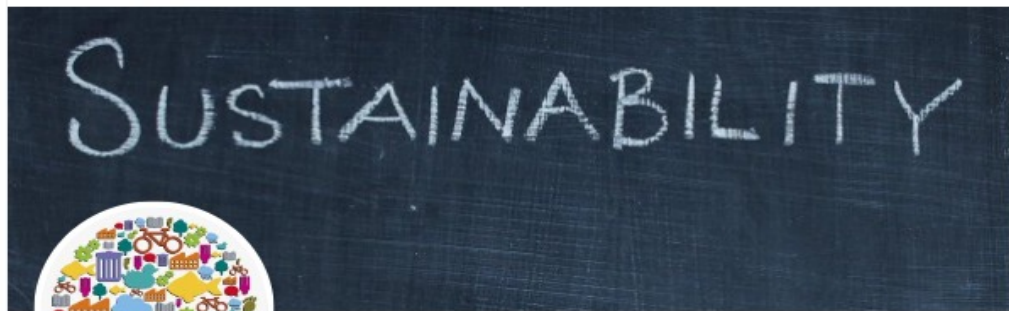


EdinburghLfs
@EdinburghLfs



EdinburghLfs

3 Tweets



Edit profile

EdinburghLfs

@EdinburghLfs

Edinburgh Joined January 2023

102 Following 0 Followers

Tweets

Tweets & replies

Media

Likes



You Retweeted



Balerno RRSA @BalernoRRSA · 23h



Project Toilet Twinning is go! Stay tuned to hear what fundraising ideas our brilliant team are planning for this term and how they hope to get the local community involved! How many toilets can we twin by June to protect children's right to clean water and sanitation? [#Article24](#)



