



ASN Mainstream Locality Meeting

Meeting Details			
Date of Meeting:	16 November 2023	Location:	Via Microsoft Teams

Meeting Attendees Present	
Name:	Position Held:
Lynn Paterson	Senior Education Manager CEC Lynn.Paterson@edinburgh.gov.uk
David McKee	Quality Improvement Education Officer (Digital Learning) CEC David.McKee@ea.edin.sch.uk
Janice Watson	Quality Improvement Education Officer CEC Janice.Watson@edinburgh.gov.uk
Mel Coutts	Lifelong Learning Manager (Sport & Physical Activity) CEC Mel.Coutts@edinburgh.gov.uk
Laura Nisbet	EYDO - Food & Health CEC Laura.Nisbet@edinburgh.gov.uk
Lynsey Houston	Craiglockhart Primary School Craiglockhartpacc@gmail.com
Kat Burnside	katburnside@hotmail.com
Chigdem Arslan	Sciennes Primary School chigdem@gmail.com
Maire Moore	Bonaly Primary School maire.m.moore@gmail.com
Tashya Abhay	Blackhall Primary School tashya.abhay@gmail.com
Alison Adams	Portobello High School
Karen B	
Hazel Wilkinson	
Lorraine Milne	Minute Taker

Apologies Received	
Alex Ramage	Parent Rep Education Committee parentrep.edin@gmail.com Liberton High School
Louise Collingwood	Parent Rep Education Committee (Primary Schools)

1.Introductions
Lynn Paterson (Chair) Senior Education Manager welcomed all to the meeting. Lynn advised that the previous Minute Taker Delia has now retired, Lynn introduced the new Minute Taker Lorraine.

2. Digital Pedagogy
<p>David McKee, Quality Improvement Education Officer (Digital Learning) advised that a team has been set up to oversee the deployment of iPads being introduced into classrooms throughout Edinburgh. The deployment of the iPads started in September 2022 and finished in March 2023 with 45,000 iPad's being distributed. All P6 – S6 students now have an iPad on a 1:1 basis, with iPads being used in school and at home. All P1 – P5 students have an iPad on a 1:5 basis, with iPads being shared in class only. All iPads are managed using MDM and have device level filtering. Edinburgh Council have also significantly improved school Wi-Fi to ensure that all iPads can be used in school. David advised this that this is not looking to replace teachers within the classroom however it is hoped that this will improve teachers time and will accelerate learning.</p> <p>David advised that here are four pillars to this project Strategy, Skills, Pedagogy and Curriculum. The aim of this project is to support children with their learning and to make digital learning units easier for them to use. It was acknowledged that Primary School children and High School children are at different levels and therefore the team are trying to build content with a consistent approach. To build on these teachers are being asked to use the same tools for primary and high school children, to ensure that all content is assessable and inclusive for all children. David advised that digital learning opens up a whole range of possibilities for children that they could not access from 1:1 learning from a teacher. For example, children can pause and rewatch materials should they need to. They can also change font style, size and background colour to make it easier to read. They can use text to speech should they find this helpful. Also, with the use of quizzes children can get instant feedback and this also frees up teacher's time as they are not marking each children's work individually. David acknowledged that each school is at varying levels when using the iPads however it is the aim to have all teachers using the digital content as soon as possible to deliver a good education to the children.</p> <p>David finished by saying that there is a website https://edinburghlearns.digital/ which can be accessed by parents with regards to Digital Pedagogy. This is being shared by each school individually.</p> <p>Alison Adams, Portobello High School acknowledged that all children have different cognitive abilities and asked what is being put in place for children who are not able to use iPads.</p> <p>David stated that iPads in the classroom are not taking away from teachers. Teachers will remain in classrooms and every teacher knows each child's abilities.</p>

No child will be expected to do work which is beyond their ability. David stated that this project is in place to remove barriers not to create them.

3. IGNITE

Janice Watson, Quality Improvement Education Officer reported that IGNITE is a project which has come about from the P1 healthy weight data which was collected in 2019/2020. At this time, it was noted that there was an increase in children being overweight, which was linked to Covid, and children not being allowed out the house to play. At this time, it was noted that there was a 23% increase in children being overweight, with 29% of children being obese. This was exacerbated in areas of poverty. More recent P1 healthy weight data has shown there has been a decrease in children's weight however many children are still classed as overweight. The IGNITE project was put together by Edinburgh Council, Edinburgh Leisure and HNS. The aim of the project was to develop a positive food and activity culture across our service through normalising behaviours which support positive mental and physical wellbeing. A pilot group was set up in the Castlebrae learning community, with the hoped that this could be rolled out to further schools in the future.

Laura Nisbet, EYDO - Food & Health stated that the food culture with schools and Early Years Centres have been looked at. An audit was carried out to ensure that snacks and lunches provided by schools and breakfast provided by breakfast clubs were meeting the children's needs. Workshops were also carried out at P1 level to encourage children to more independent around food and to embed good practices in the children at an early level. Laura went onto say that the project worked with P5 & P6 children from three different schools to look at the effects of energy drinks and the impact sugar and caffeine can have on them. This really resonated with the children, they created posters to share with their peers and then went onto do further research on the sugar intake in cereal. Work was also carried out with S1 pupils at Castlebrae High School and at this time they focused on their SQA awards. Henry Training was delivered to all Early Years practitioners, school nurse teams and local health visitors to ensure that they all approach food culture in the same way and that a consistent message is delivered. Engagement with parents through the national campaign, Simply Veg has also been carried out and this was received well. The next steps for the project are to link in with Youth Work and the wider community and to get the message spread as far as possible.

Mel Coutts, Lifelong Learning Manager (Sport & Physical Activity) advised that IGNITE project has done various different things to get children within schools more active. The PE programme for younger children was at a low therefore a Support programme for P1s and P2s has been delivered to staff, resources have been provided and schools are now beginning to implement good quality PE to P1 and P2s.

Play on Pedals programme for Early Years Centres is now in place and younger children can now learn how to ride a bike. Bikeability also continues to provide Cycle training in primary schools, and this is open to P5 – P7 pupils.

Active Schools have 35 clubs available free of charge across the learning community, this is received well by all schools and continues to be important to the children.

High Schools can now apply for the sportscotland gold award and Awards can be achieved all year round by pupils.

Physical Education, Physical Activity and Sport (PEPAS) hold regular meetings and events planned and delivered in partnership with the NHS and 20-minute

neighbourhood. Pupils from Castlebrae, Castleview and Niddriemill have taken part in consultation on their local area and how they use this.

Janice reported that the IGNITE project is still in the early stages and it has to be looked at how this can be taken forward to other schools across Edinburgh.

Lynn asked how inclusive to all schools this will be.

Janice reported that this will be inclusive to all schools, and it is hoped that this can be rolled out to all schools in the near future.

Alison Adams, Portobello High School stated that with regards to Active Schools all children have different skills and aptitudes therefore children with support needs do not always have the ability to take part in Active Schools. Alison questioned what the long-term goal for Active Schools was.

Mel stated that Active Schools is intended to be fully inclusive however children with additional needs do face barriers for example if they require 1:1 support in class this support is not always available after school. This is something that can be explored further as it is not the intention to exclude any child from the Active Schools Programme.

Janice stated that she could discuss this further with the Active School's co-ordinator for Special Schools.

4. Appeals

Lynn advised that CEC are finding it difficult to recruit members to the Appeals Panel. It was acknowledged that parents are very busy however if any parents were free to sit on the P1 and S1 appeals panels in particular would be appreciated. All training will be provided for this. Lynn asked parents if they could please promote within their parent groups.

<https://www.edinburgh.gov.uk/council-democracy/school-appeals-committee>

6. Communications Group

Lynn advised that parents communications groups are essential and the voice of ASN parents should be part of a communications group. Volunteers for new group were encouraged to participate if they can.

Lynn advised that the Parent Rep Education Committee can be joined online if any parents wish to take part in this. Alex Ramage will be able to give more information on this at the next meeting.

7. A.O.C.B

Alison Adams, Portobello High School advised that last academic year there was a professional who attended a ASN meeting as she was putting together an Additional Support Needs booklet. She has been working on this project for approximately 2 years and it looked as though the booklet was going to contain lots of information

and be very beneficial to parents with children with additional support needs. Alison asked if this booklet was available.

Lynn agreed to look into this further and get back to Alison with the information.

Maire Moore, Bonaly Primary School presented two questions.

1. What can parents of Neuro-diverse children, specifically Autism expect with regard to adjustments to the curriculum in respect to RSHP; sex education and drug awareness.

a) how will the school adapt and deliver the curriculum?

b) how will parents be engaged/informed of what their child is being taught and how it differs to the rest of their peers?

c) how will the parent and child views on what is best for the child be gathered?

2. Dyslexia Assessment

a) What is the council's stated KPI or reasonable timeframe for Dyslexia Assessment from the moment that a child is noted as requiring assessment?

b) If there isn't one, what is the average timeframe for a child in a CEC Primary school?

Maire acknowledged she has also emailed these questions to Emma Dougan.

Lynn stated that she is unsure about the KPI's however it is her understanding that these would be done straight away. Lynn agreed to look into this further and to get back to Maire with this information.

Lynsey Houston, Craiglockhart Primary School asked the councils position on Parents having unofficial WhatsApp groups.

After some discussion it was apparent that not all schools have these however there is no procedures in place to prevent this.

Maire acknowledged that Bonaly Primary school have one in place. Maire and Lynsey agreed to discuss this further out with tonight's meeting.

Agreed to invite Jackie Reid to attend a future meeting and discuss attainment particularly due to covid.

Agreed to invite Lynn Binnie to attend a future meeting and discuss the inclusion review and its scope.

Lynn thanked everyone for attending and brought the meeting to a close.

Next Meeting		
Date	Venue	Time
TBA	Via Microsoft Teams	6.30 - 8.30pm