



Parent Council Presentation 31st January 2024.

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

School Improvement Planning

- All Documents now available on the school website.
- [Standards and Quality Report – Àrd-Sgoil Sheumais Ghilleasbuig \(jamesgillespies.co.uk\)](http://jamesgillespies.co.uk)

• Timeline

- Standards & Quality Reports sent to your QIEO **Monday 12th June 2023**.
- All School Improvement Plans, PEF Plans sent to your QIEO **Monday 19th June 2023**.
- Standards & Quality Reports (parents & carers version) should be published on your school website no later than **Monday 28th August 2023**. Please note schools can use a format to meet the needs of their community.

Respect • Kindness • Integrity • Inclusion • High Expectations

School Improvement Planning

HGIOS 4

- Leadership and Management
- Learning Provision
- Successes and Achievements.

JGHS Plan

- Based on Supported Self Evaluation (SSE) November 2022
- Quality improvement indicators used to complete the return.

Respect • Kindness • Integrity • Inclusion • High Expectations

Priority 1 – Leadership of change (QI 1.3)

- Developing a shared vision, values and aims relevant to the school and its community
- Strategic planning for continuous improvement
- Implementing improvement and change

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

Priority 2 – Curriculum (QI 2.2)

- Rationale and design
- Development of the curriculum
- Learning pathways
- Skills for learning, life and work

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

Priority 3 – Learning, Teaching & Assessment (QI 2.3)

- Learning and engagement
- Quality of teaching
- Effective use of assessment
- Planning, tracking and monitoring

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

Priority 4 – Ensuring Wellbeing, Equality & Inclusion (QI 3.1)

- Wellbeing
- Fulfilment of statutory duties
- Inclusion and equality

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

Priortiy 5 – Raising Attainment & Achievement (QI 3.2)

- **Attainment in literacy and numeracy**
- **Attainment over time**
- **Overall quality of learners' achievement**
- **Equity for all learners**

Respect • Kindness • Integrity • Inclusion • High Expectations

School Improvement Planning – School Improvement Teams.

- 3.3 Digital Strategy
 - 3.1 Equalities
 - 3.2 Raising Attainment
 - 3.1 HWB
 - 2.2 GME
 - 2.2 Wider Achievement
 - RRS / UNCRC
- 3.2 PEF / Equity
 - 2.3 Teaching, Learning & Assessment
 - 2.3 Tracking, Monitoring & Reporting
 - 3.1 Mental Health supports
 - 2.2 Curriculum
 - Sustainability / ECO

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**

School Improvement Planning - Next Steps

- Share the Standards and Quality report with all parent's and carers and invite feedback prior to submission.
- Share the School Improvement plan with all parents and carers and invite feedback.
- Invite parents and carers to be part of the school improvement teams.
- Seek pupil involvement with the school improvement teams.

Respect • **Kindness** • **Integrity** • **Inclusion** • **High Expectations**